

LESSON

DEFORESTATION



Student worksheet

Task 1: Discuss and make notes

“The **best** time to **plant a tree** was twenty years ago, the **second-best** time is now.”
 What do you think this Chinese proverb is talking about. Discuss your ideas with a partner

Task 2a: Listen and complete

What are the main causes of deforestation. Complete the words below and add two ideas of your own.

1. C_____ A_____
2. U_____ L_____
3. F_____ F_____
4. M_____
5. I_____ B_____ (Expansion)

Your ideas

- 6.
- 7.

Task 2b: Vocabulary check

Match the vocabulary on the left (1-6) pictures below

Agriculture, Logging, Palm Oil, Mining, Expansion

				

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Task 3A: Answer the question

1. Which supermarket has an advert with an Orangutan banned?
2. What type of foods does she mention that contain palm oil?
1. Between which years has the world lost 8% of its rainforest to palm oil production?
2. What were the people in the village promised in return for their land?
5. What did she see around the plantation?



Task 3B: Fill in the gaps

1. What interests me most is that it's also in _____ of cosmetics.
2. Palm oil is a solution if it's done in a _____ and _____ way.
3. A long, hot, bumpy drive into this massive _____.

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4. The _____ and. _____ haven't materialized.



Task 4: Class interviews

Talk to your partners then discuss with another school.

1. Are there issues with deforestation in your country?
2. Have you ever planted anything?
3. Do you like climbing trees?
4. Do you think trees over a certain age should be protected in the same way historical buildings are protected? Why/why not?
5. Some people say cutting down trees isn't a problem because we can just plant more. Do you agree?



Task 5: Eco skills. Top Tips

Watch the Speak Out for Sustainability Top Tips Video. Talk to a partner and **decide** which tip you're going to **action today**, then see if you can think of 2 new tips. **Discuss** your new tips with another school.

Action today:

Ways to reduce deforestation at home and abroad:

- *Eat less meat*
-
-
-

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-
-
-

Useful Language:

Making suggestions	Responding to suggestions
How/What about... (+ -ing)	Great idea!
We could... (+ inf)	Yes, ok.
Shall we... (+ inf)	I see your point but...
Let's... (+ inf)	I'm not sure about that
If I were you... (+ would + inf)	I don't think so

Video challenge

Choose one of the tasks. Make a video and then upload it to the Pearson and BBC Live Classes Facebook group.

Option 1:

In small groups plan a fundraising event to help raise money for a a charity to protect some endangered woodlands (A rainforest, a natural park etc) Create a short video to promote it.

Things to include:

- Name of the event
- What will happen there (e.g. concert, bake sale etc.)
- How much it will cost
- The benefits of reforestation
- Why people should come

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Guidelines:

- Film the video on your mobile phone
- Try and keep it to 1 minute max
- If possible, edit your video to make it more attractive to the audience

Option 2:

Individually prepare an Instagram reel of up to 60 seconds, showing yourself planting something. It can be a tree, a plant or some herbs.

Things to include:

- What you are planting
- Where you are planting it
- Why you want to plant it and its benefits

Guidelines:

- Film the video on your mobile phone
- Try and keep it to 1 minute max
- If possible, edit your video to make it more attractive to the audience

Good luck and I look forward to watching them! 😊